

Hawes Primary School

Curriculum Plan 2024/2025

Autumn Term

Class 1 Year R/1/2	Class 2 Year 3/4	Class 3 Year 5/6
Daily Core Subjects:		
<p>English - We will be focusing on the traditional tales "Hansel and Gretel" and "The Three Little Pigs". We will work on looking at sentences and learning about nouns, adjectives and verbs and how we use them in our sentences. We will explore using conjunctions to join our sentences and will also learn about the correct punctuation. Daily phonics/ spelling/ handwriting and reading.</p>	<p>English - We will be focussing on traditional tales and using the texts Hansel and Gretel retold by Antony Browne and The Three Little Wolves and the Big Bad Pig to revisit, practice and consolidate all the grammar skills learnt in Year 2 and 3 and begin to learn new skills: using simple compound and complex sentences, using subordinating conjunctions, inverted commas for speech and adverbs. Daily spelling/handwriting and reading.</p>	<p>English - We will be focussing on traditional tales and using the texts Grimm's Fairytales and The Wolf's Secret to revisit, practice and consolidate all the grammar skills learnt in Year 4 and 5 and begin to learn new skills: creating complex sentences, using fronted adverbials, speech punctuation and apostrophes. Daily spelling/handwriting and reading.</p>
<p>Maths - Place Value, Addition and Subtraction and shape</p>	<p>Maths - Place Value, Addition, Subtraction, Multiplication and Division and Area.</p>	<p>Maths - Place Value, Addition, Subtraction, Multiplication and Division and fractions.</p>
Weekly Subjects:		
<p>Science - Animals Including Humans. We will learn about the 5 main animal groups, find out about the basic needs of all animals and look at skeletons. PSHE - Jigsaw - Being Me in My World-Hopes and fears rights and responsibilities, rewards and consequences PE - gymnastics (large movements) and Streetdance Music - Storytime and Weather: the children will learn how music can be used to tell a story. They will identify contrasts of slow and fast, loud and quiet, leading to a class composition and performance using instruments and voices. Computing - Computing systems and networks - IT around us RE - Who is Jewish and what do they believe? and also How and why do we celebrate sacred times?</p>	<p>Science - Animals Including Humans. We will think about the nutrition in animals and humans need, look at skeletons, muscles and movement as well as the digestive system. Electricity - we will identify common appliances that run on electricity and construct simple electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers PSHE - Jigsaw - Being Me in My World - Building a class team and becoming a positive school citizen PE - football and swimming Music - Whole class instrumental lesson: flute Computing - Computer Systems and Networks - The Internet RE - Children will investigate key questions of: What does it mean to be a Hindu in Britain today? How do people from religious and non-religious communities celebrate key festivals? French- The children will learn to say, read and write vocabulary</p>	<p>Science - Animals Including Humans. We will describe the changes as humans develop to old age and identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Electricity - we will make circuits, comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. PSHE - Jigsaw - Being Me in My World - Being a global citizen PE - football and swimming Music - Whole class instrumental lesson: flute Computing - Computer Systems and Networks - Communication and Collaboration RE - Children will investigate key questions of: What does it mean to be a Muslim in Britain today? What can be done to reduce racism? Can religion help?</p>

	relating to vegetables and instruments.	French- The children will learn to say, read and write vocabulary relating to the date/calendar and the weather
Blocked Subjects:		
Art —Colour, Pattern and Texture. We will explore colour mixing with primary and secondary colours. We will use these to make different tones and shades with our colours. Then we will develop our understanding of colour and pattern exploring the work of the famous artist Angela Johal.	Art - focussing on drawing skills, developing understanding and practice of sketching and shading techniques to create depth and tone to our drawings, drawing inspiration from the author and illustrator Brian Selznick.	Art - observational drawing with a focus on the artist David Hockney. We will develop an understanding of the fore/middle/background and scale and proportion. We will develop our own style using lines, texture and tone.
Geography -UK and seas including countries of the UK, capital cities and landmarks. The seven continents and five oceans.	Geography - We will learn about climate Zones, Biomes and Vegetation Belts, comparing Yorkshire and the Amazon	Geography - longitude and latitude.
History -We will explore significant people and places alongside local history. We will learn about Remembrance Day and why we have this. The children will explore history skills of chronology, ask simple questions about the past and use different evidence and stories to find out the information.	History -We will study the Roman Empire. We will find out about the army and how it was so successful at invading the Celts. We will also look at the impact and legacy of the Roman Empire had in the North of England, particularly looking at archaeological evidence from York and Hadrian's wall.	History - Britain at War (WW1/WW2) We will learn how WW1 started and what it was like on the Western Front. We will develop an understanding of the impact of rationing, evacuation and the Blitz.
DT - Design, make and evaluate windmill structures with functioning sails. Design a puppet, join fabrics and decorate to match their design.	DT - Design, draw nets of shapes and construct castle structures. Design and make a cushion that includes cross stitch and appliqué.	DT - Identify different types of bridges and stronger/weaker shapes. Construct a bridge with supporting structures. Design and make a stuffed toy that includes blanket stitch, cross stitch and appliqué.

Christmas Holiday