

## Nursery Autumn Term Essential Knowledge

English: Grammar, Spelling and Punctuation	
Connected knowledge:	<p><b>New knowledge Nursery:</b></p> <p>Reading</p> <p>Phonological awareness</p> <ul style="list-style-type: none"><li>• refine listening skills</li><li>➤ recognise rhyming words</li><li>➤ hear the initial sounds in words</li><li>➤ listen to sounds around them including instruments</li><li>➤ blend and segment sounds orally</li></ul> <p>Question:</p> <ul style="list-style-type: none"><li>• answer literal retrieval questions to show an understanding of what has been read to them</li></ul> <p>Writing</p> <p>Know:</p> <ul style="list-style-type: none"><li>• develop fine motor control</li></ul>

## Reception Autumn Term Essential Knowledge

English: Grammar, Spelling and Punctuation	
<p><b>Connected knowledge:</b></p> <p>Reading</p> <p>Phonological awareness</p> <ul style="list-style-type: none"><li>• listening skills are refined</li><li>➤ recognise rhyming words</li><li>➤ hear the initial sounds in words</li><li>➤ listen to sounds around them including instruments</li><li>➤ blend and segment sounds orally</li></ul>	<p><b>New knowledge Reception:</b></p> <p>Phonics:</p> <ul style="list-style-type: none"><li>• know phase 2 and some phase 3 sounds</li><li>➤ s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</li><li>➤ j, v, w, x, y, z, zz, qu, ch, sh, th, ng</li><li>• know irregular and high frequency words in phase 2 and some from phase 3 ➤ the, to, I, no, go, into</li><li>➤ he, me, be, she, my</li></ul> <p>Question:</p> <ul style="list-style-type: none"><li>• answer literal retrieval questions to show an understanding of what has been read to them</li></ul> <p>Visualise:</p> <ul style="list-style-type: none"><li>• find the key vocabulary from the text that describes a character and the setting</li></ul> <p>Clarify:</p> <ul style="list-style-type: none"><li>• why they like or dislike a text</li><li>• why they think a character may be feeling a certain way</li></ul> <p>Infer:</p> <ul style="list-style-type: none"><li>• find the key words and phrases to prove how a character is feeling</li></ul> <p>Predict:</p> <ul style="list-style-type: none"><li>• use what they know about the text to predict what may happen next</li></ul> <p>Summarise:</p> <ul style="list-style-type: none"><li>• find key vocabulary and pictures that tell us about the key events to retell a story</li></ul> <p>Reading and comprehension skills can be applied across a range of genres</p> <p>Writing</p> <p>Know:</p> <ul style="list-style-type: none"><li>• how to write their name</li><li>• how to copy letters accurately</li><li>• there are spaces between words</li><li>• sentences start with a capital letter</li><li>• sentences end with a full stop</li><li>• names start with a capital letter</li><li>• the personal pronoun 'I' needs a capital letter</li></ul> <p>Handwriting</p> <p>Know:</p> <ul style="list-style-type: none"><li>• tripod grip to hold a pencil</li><li>• the names of uppercase and lowercase letters</li><li>• the formation of uppercase and lowercase letters</li><li>• how to spell irregular words, high frequency words and decodable words up to the end of phase 2</li></ul>