



Handwriting – Whole School Progression Map						
Teaching Sequence in Handwriting	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> • Hand and finger strength • Seating position • Pencil grip • Tracing • Patterns • Over teacher’s writing (highlighter) • Under teacher’s writing (directly under words – write in large letters, leave large spaces between words) • Independence 		<p>These are the four-letter families and order that they are taught:</p> <ul style="list-style-type: none"> • Curly Caterpillar Letters: c, a, o, d, g, q, e, s, • Ladder Letters: l, i, t, u, • One-Armed Robot Letters: r, b, n, h, m, k, p • Zigzag Monster Letters: v, w, x, z <p>Then:</p> <ul style="list-style-type: none"> • More complex letters from the 4 families: f, j, y • Digits 0-9 • Capital Letters A-Z - Capital letters do not join to lower case letters 		<p>These are the four main joins and order that are taught and examples of the joins:</p> <ul style="list-style-type: none"> • Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu. • Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl. • Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re. • 4. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk. 	
Year	Autumn (i)	Autumn (ii)	Spring (i)	Spring (ii)	Summer (i)	Summer (ii)
EYFS	<p>Focus on mark making and developing fine motor skills</p> <ul style="list-style-type: none"> • Teaching the correct seating position • Pencil Grip – Nip, Flip, Grip • Build strength <p>Learn to write name</p>	<p>Continue as Autumn 1</p> <p>Teach letter formation alongside phonic sounds. Extra practice in areas and with adults.</p>	<p>Curly Caterpillar Letters: c, a, o, d, g, q, e, s, (4 weeks)</p> <p>Ladder Letters: l, i, t, u, (2 weeks)</p>	<p>One Armed Robot Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>Zig Zag Monster Letters: v, w, x, z (2 weeks)</p>	<p>More complex letters: f, j, y (2 weeks)</p> <p>Consolidation of letter formation of lower case letters</p> <p>Curly Caterpillar Letters: c, a, o, d, g, q, e, s, (3 weeks)</p>	<p>Ladder Letters: l, i, t, u, (2 weeks)</p> <p>One Armed Robot Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>Zig Zag Monster Letters: v, w, x, z (2 weeks)</p>
			<p>Digits 0-9 Write name independently using the correctly formed lower case letters with a capital at the beginning</p>		<p>Use and apply in dictated sentences/ see spelling</p>	



<p>1</p>	<p>Integrate the teaching of capital letters alongside the lower case letters CC Letters: c, a, o, d, g, q, e, s, (2 weeks) C,A,O,D,G,Q,E,S</p> <p>L Letters: l, i, t, u, (2 weeks) L,I,T,U</p> <p>OAR Letters: r, b, n, h, m, k, p (2 weeks) R,B,N,M,K,P</p> <p>ZZM Letters: v, w, x, z (2 weeks) V,W,X,Z More complex letters: f, j, y (2 weeks) F,J,Y</p> <p>Learn to write surname (copy)</p>	<p>Teach the first join – diagonal join to letters without ascenders (recap CL)</p> <p>ai, am, an, ao, ar, au C,A,O,D,G,Q,E,S (3 weeks)</p> <p>ca, ci, co, cu, ia, im, L,I,T,U (3 weeks)</p> <p>in, io, ir, iu, ma, mi, mm, R,B,N,M,K,P (3 weeks)</p> <p>Learn to write surname independently</p>	<p>Continue with learning the first join</p> <p>mo, mu na, nc, nd V,W,X,Z (2 weeks)</p> <p>ne, ni, nn, no, np, nu (2 weeks)</p> <p>ua, ui, um, un, uo, (2 weeks)</p> <p>ag, aj, dy, ig, ip, lp (2 weeks)</p> <p>mp, np, ug, up (2 weeks)</p> <p>Recap as needed</p>
<p>2</p>	<p>Recap letter formation and letter groups lower case and CL (see year 1)</p> <p>Recap the first join - diagonal join to letters without ascenders</p>	<p>Focus on the first join but from a letter with an ascender to a letter without an ascender:</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu (6 weeks)</p> <p>Use a diagonal join to the letter ‘c’ ac, ec, ic, lc, uc (1 week)</p> <p>A diagonal join to the letter ‘s’ as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us (4 weeks)</p> <p>Continue to recap</p>	<p>Teach a diagonal join to the letter ‘e’ ae, ce, de, ee, he, ie, ke, le, me, ne, ue (2 weeks)</p> <p>Begin to Teach the second join – the horizontal join oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz (4 weeks)</p> <p>Continue with the second join – the horizontal join ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu (4 weeks)</p> <p>Continue to recap</p>
<p>3</p>	<p>Recap the first and second joins (see Year 2) Apply to words and dictated sentences.</p>	<p>Continue to teach the second join – the horizontal join: wa, wi, wn, wo, ws, wu, wy</p> <p>Teach a horizontal join to the letter ‘e’ oe, re, ve, we</p>	<p>Continue to teach the third join - a diagonal join from a letter to a letter with an ascender lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st, Join from the letter ‘b’ bu, ba, be, bi, bl, bo, br, bs,</p>



		<p>Teach the third join - a diagonal join from a letter to a letter with an ascender: ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et</p> <p>Tricky join – qu</p>	<p>Teach the third join - a diagonal join from a letter to a letter with an ascender th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt Join from the letter ‘p’ pu, pa, pe, pi, pl, po, pr, ps</p>
4	<p>Recap the Third join, bringing in the first and second as well. Apply to words and dictated sentences.</p>	<p>Teach to join from the letter ‘s’ sa, se, si, sl, sm, sn, so, sp, ss, st, su, sw</p> <p>Teach the non joins - letters with hooks, lines and loops ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu, ga, ge, gi, gl, go, gr, gs, gu, wh</p>	<p>Practise writing words with capital letters. Practise combining all 4 joins when writing sentences.</p>
5 and 6	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 1 ai, am, an, ao, ar, au ca, ci, co, cu, ia, im, in, io, ir, iu, ma, mi, mm, mo, mu na, nc, nd, ne, ni, nn, no, np, nu, ua, ui, um, un, uo, ag, aj, dy, ig, ip, lp, mp, np, ug, up da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu ac, ec, ic, lc, uc as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us ce, de, ee, he, ie, ke, le, me, ne, ue</p>	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 2 oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu wa, wi, wn, wo, ws, wu, wy oe, re, ve, we</p>	<p>Recap the letter families and all the joins daily application of one join before focus on developing a fluid style. Rehearsal through spelling, dictated sentences and copying short passages.</p> <p>Join 3 ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st, bu, ba, be, bi, bl, bo, br, bs, th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt pu, pa, pe, pi, pl, po, pr, ps</p>