



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Swimming	>85% of Y6 can swim 25m	Continue to provide family swim passes
Review and evaluate progressions documents	Progression documents show clear progression of knowledge and skills	Continue to include PE as part of the school's curriculum review cycle
Programme of PE sessions provided by specialist teachers (including clubs)	Pupil voice shows engagement of pupils Increased participation in clubs	Continue to develop 2023/24
Inter house competitions within classes with One off competitions throughout the year i.e. cycling Sign post and encourage increased participation in extra-curricular competitions	Pupil participation in cycle competition was strong	More opportunities to be sought for inter/intra-schools' competitions

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All Y6 pupils to swim at least 25m Additional swimming lessons to start in Y5	Pupils will improve their swimming	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Increase in pupils' confidence in the pool Greater number of Y6 pupils able to swim at least 25m Least able swimmers attended extra lessons. More parental take-up of offer of family swim passes	£998
High quality P.E. sessions for all to engender competence, discipline and reflection: PE lessons delivered by a teacher and 2 sports coaches (Multisports and dance)	Pupils and teachers working alongside sports coaches	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children in school having at least 2 hours per week of PE. Children more proficient in dance All children participated in intraschool competitions	£7700 £2450 £1530
Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly	Pupils, parents and staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The views of pupils and parents help shape afterschool sports provision	

<p>CPD for TAs and PE lead: ongoing CPD sessions to ensure staff are more confident in a wide range of disciplines</p> <p>PE Leadership time for Sports Coach: non-contact time to organise intra and inter school competitions</p>	<p>TAs and PE lead and pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff confident to team teach alongside Sport coach</p> <p>All staff confident to teach a wider range of sporting disciplines</p>	<p>£400</p>
<p>Children have experiences/opportunities to engage in a wider range of sports: taster sessions to include curling and skateboarding</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Outdoor play equipment installed and used effectively</p>	<p>£1600</p>
<p>More pupils engage in independent/structured activities at playtime.</p>	<p>Pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Additional MSA employed Children are active during lunchtime break</p>	<p>£500</p>
<p>Bikeability – Year 6 Y6 provided with Bikeability sessions Level 1 and Level 2</p>	<p>Y6 pupils</p>		<p>Pupils know how to stay safe when riding on roads.</p>	<p>£712</p>
<p>Purchase Sports Day stickers and winner's trophy for whole school: all children take part in new style event</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children feel a sense of achievement and enjoyment</p>	<p>£30</p>

Entry fees for cluster schools' interschool competitions	Pupils			£350
Entry fee for Pro-Ride cycling event	Pupils		Children to have the opportunity to participate in more competitions	£100
Transport to attend events	Pupils			£545

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All Y6 pupils to swim at least 25m Additional swimming lessons to start in Y5</p> <p>High quality P.E. sessions for all to engender competence, discipline and reflection: PE lessons delivered by a teacher and 2 sports coaches (Multisports and dance)</p> <p>Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly</p> <p>CPD for TAs and PE lead delivering</p> <p>PE Leadership time for Sports Coach</p>	<p>See swimming data</p> <p>Pupils experienced a wider range of sporting disciplines ports equipment audited and replaced/enhanced where necessary Pupil questionnaires re: provision</p> <p>Questionnaires to parents and children re: sports club provision Timetable altered to accommodate preferences where appropriate: Zumba, Multisports clubs, KS2 Rugby Club afterschool Approximately 75% of children attended an afterschool club during the academic year</p> <p>Sports coaches used to model lessons for TAs and PE lead All staff confident to team teach alongside Sport coach All staff confident to teach a wider range of sporting disciplines</p> <p>PE lead has more lesson plans and resources for staff to use.</p>	<p>Continue to endeavour to identify afterschool providers who will deliver sessions in a rural area</p> <p>Sports coach to develop role of 'Pupil Sports Leaders' in school</p>

<p>Children have experiences/opportunities to engage in a wider range of sports: Taster sessions to include curling and skateboarding</p> <p>More pupils engage in independent/structured activities at playtime.</p> <p>Bikeability – Year 6 Y6 provided with Bikeability sessions Level 1 and Level 2</p> <p>Sports Day improved: all children took part in new style event</p> <p>Entry to more interschool competitions</p> <p>Participation in Pro ride cycling event</p> <p>Pro-Ride competition training day</p>	<p>All children have supervised access to equipment during playtimes</p> <p>Children are more active at break-times and have a wider range of activities to choose from</p> <p>Y6 pupils know how to stay safe when riding on roads</p> <p>Children all received rewards for taking part in Sports Day and felt a sense of achievement and enjoyment. Very successful event. Children participated in 5 competitions during the summer term</p> <p>Cycle team came 2nd out of 14 schools at the event</p>	<p>Continue to enhance sports provision and opportunities through taster sessions</p> <p>Additional MSA to continue to be employed to provide children access to a range of equipment and high-quality play</p> <p>Bikeability sessions to continue every year. Identify opportunities for Nursery and reception children to have balance bike sessions</p> <p>Repeat event in new format</p> <p>Sports Coach and PE lead to continue to identify opportunities for children to take part in competitions Provide more children with the opportunity to attend the Pro-Ride event – can the school enter 2 teams?</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88.9%	Family swim passes were provided Additional lessons were provided
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88.9%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88.9%	

Signed off by:

Head Teacher:	Andrea Caygill
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrea Caygill
Governor:	Jo Robinson (CEO – YCAT)
Date:	19.07.24