

Hawes Primary School

Curriculum Plan 2024/2025

Spring Term 2025

| Class 1 Year R/1/2 | Class 2 Year 3/4 | Class 3 Year 5/6 |
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| Daily Core Subjects: | | |
| <p>English - We will be focusing on embedding our English learning through studying the texts: How to catch a star? and How to wash a woolly mammoth? We will be continuing our work on looking at sentences and learning about nouns, adjectives and verbs and how we use them. We will continue to develop the use of conjunctions to join our sentences and will also learn about the correct punctuation. We will explore different sentence types: statement, command, question and exclamation. Daily phonics/ spelling/ handwriting and reading.</p> | <p>English - We will be focussing on learning and embedding the new grammatical skills taught in Year 3 and 4, particularly use of adverbials and applying them in both narrative and non-fiction writing. Speech punctuation, conjunctions and using the correct tense will also be a focus. We will focus on the text The Wild Robot. Daily spelling/handwriting and reading.</p> | <p>English - We will be focussing on world building and characterisation using grammatical techniques such as relative clauses, complex sentences and adverbials. We will be developing cohesion in our writing across both fiction and non-fiction genres. The texts The Firebird and The Odyssey will be used. Daily spelling/handwriting and reading.</p> |
| <p>Maths - Place Value, addition and subtraction and - and measures including length, mass and capacity (Y1). Money, times and divide, measures including length, mass and capacity (Y2),</p> | <p>Maths - Multiplication and division, length and perimeter, fractions and mass and capacity (Y3) Multiplication and division, length and perimeter, fractions and decimals (Y4)</p> | <p>Maths - Fractions, multiplication and division, decimals and percentages, perimeter and area and statistics (Y5) Fractions, decimals and percentages, ratio, algebra, perimeter, area and volume and statistics (Y6)</p> |
| Weekly Subjects: | | |
| <p>Science - Everyday Materials. In science we will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials PSHE - Jigsaw - Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. PE - Dance-street dance Games – use one handed tools (rackets) Music - Weather topic focussing on exploring sounds, Water topic focussing on Pitch and Toys, focussing on Beat.</p> | <p>Science - Electricity - we will identify common appliances that run on electricity and construct simple electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers PSHE - Jigsaw - Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. PE -Gymnastics – travelling and balances Dance – street dance Music - Whole class instrumental lesson: flute. Focus on Musical Theatre Computing - Programming: Repetition in shapes Data and Information: Data logging</p> | <p>Science - Electricity - we will make circuits, comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. PSHE - Jigsaw - Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. PE - Gymnastics – travelling, balances and remembering a sequence. Dance – street dance Music - Whole class instrumental lesson: flute. Focus on Musical Theatre Computing -Programming: Variables in games Data and Information: Introduction to spreadsheets</p> |

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| <p>Computing - Programming: Robot Algorithms, Data and Information: Pictograms</p> <p>RE - Who is a Muslim and what do they believe? How and why do we celebrate special and sacred times?</p> | <p>RE -What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong? French- We will be learning about The Seasons and My Home. The children will learn new vocabulary and have lots of opportunities to practise using it orally to develop confidence.</p> | <p>RE - Through thought provoking questions will be exploring theological ideas of 'What matters most to Christians and Humanists' and 'is it better to express beliefs in arts and architecture or in charity and generosity?' French- We will be learning new vocabulary and grammar through topics on Pets and At School. The children will have lots of opportunity to develop oral confidence as well as written composition.</p> |
| <p>Blocked Subjects:</p> | | |
| <p>Art—Materials and collage. We will explore different materials, their properties and the ways we can join them. Famous artist: Henri Matisse</p> | <p>Art - Collage and textiles. We will explore decorating fabric, looking at weaving and stitching different designs. Famous artist: Henri Rousseau</p> | <p>Art - Drawing and painting into digital art. We will think about atmosphere and movement in paintings. Through this we will develop their own style of painting Famous artist; Jean Michel Basquiat</p> |
| <p>Geography- Local study: Hawes. This will include the human and physical features of Hawes and also look at tourism and farming.</p> | <p>Geography - Earthquakes This will include exploring the main earthquake zones around the world , the structure of the Earth and how earthquakes happen</p> | <p>Geography - An East European region study and comparisons with Hawes/Yorkshire. This will include the migration/settlement of people across Europe/world Exploring the Human and physical features of region</p> |
| <p>History-The Titanic - We will learn about the timeline of events that happened leading to the sinking of the Titanic, use sources to find out about life on board the ship and think about its legacy.</p> | <p>History - Anglo Saxons and Vikings - We will learn about the Viking invasion of Lindisfarne and how they took control of the North of England in the Danegeld. We will also learn about the Anglo Saxon King Alfred and use sources to infer why he was named 'great.'</p> | <p>History - Ancient Greece - We will learn about Ancient Greek society, their lives and the contributions in philosophy, sport, writing and government that influence us today.</p> |
| <p>DT - Mechanisms: Making a moving Story Book using sliders</p> | <p>DT - Mechanisms: Making a moving picture using levers and linkages</p> | <p>DT - Mechanisms: Making a moving toy using cams</p> |

Easter Holiday