

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7408
Total amount allocated for 2020/21	£16820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8333
Total amount allocated for 2021/22	£16650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24983

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/for 3 children.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 50%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All Year 6 pupils to swim at least 25 m.	Provide family passes for swimming so that all children can access additional swimming out of school. Additional swimming lessons for Year 6.	£998	Families visit swimming pool regularly. Children more confident in water. Only 3 Y6 didn't pass 25m	Continue to provide family swim passes in next academic year. Ensure start additional swimming lessons earlier in Year 5.
High quality P.E. sessions for all to engender competence, discipline and reflection.	PE lessons delivered by a teacher and 2 sports coaches (Multisports and dance)	£7700 £2450 £1530	All children in school having at least 2 hours per week of PE. Children more proficient in dance. All children participated in intraschool competitions.	Continue to enhance PE lessons using specialist teachers.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 8.7%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly.	Provided afterschool clubs: Zumba Multisports clubs KS2 Rugby Club afterschool	£1000 £1000 £175	Approximately 75% of children attended an afterschool club during the academic year.	Continue to endeavour to identify afterschool providers who will deliver sessions in a rural area.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	3%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
CPD for TAs and PE lead delivering PE	Sports coaches used to model lessons for TAs and PE lead.	£400	Staff more confident at delivering PE.
Leadership time for Sports Coach	Non-contact time to organise intra and inter school competitions.	£400	Children engaged in a broader range of sporting events and competitions. All children participated in school games activities during sports day.
			TAs able to deliver higher quality PE lessons. PE lead has more lesson plans and resources for staff to use. Sports coach to develop role of pupil sports Leaders in school.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	33%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Children have experiences/opportunities for engaging in a wider range of sports.</p> <p>More pupils engage in independent/structured activities at playtime.</p> <p>Bikeability – Year 6</p>	<p>Taster sessions: Curling Skateboarding</p> <p>Outdoor play equipment installed</p> <p>Additional MSA employed to ensure children active at lunchtimes.</p> <p>Y6 provided with Bikeability sessions Level 1 and Level 2</p>	<p>£300 £250</p> <p>£6756</p> <p>£500</p> <p>£712</p>	<p>All children in school accessed the taster sessions.</p> <p>All children have supervised access to equipment during playtimes. Children are more active at break-times and have a wider range of activities to choose from.</p> <p>Pupils know how to stay safe when riding on roads.</p>	<p>Continue to enhance sports provision and opportunities through taster sessions.</p> <p>Additional MSA to continue to be employed to provide children access to a range of equipment and high-quality play.</p> <p>Bikeability sessions to continue every year. Identify opportunities for Nursery and reception children to have balance bike sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase Sports Day stickers and winner's trophy for whole school. All children take part in new style event.	Purchased	£30	Children all received rewards for taking part in Sports Day and felt a sense of achievement and enjoyment. Very successful event. Belts used for intra and inter school competitions.  Children participated in 5 competitions during the summer term  Cycle team came 2 <sup>nd</sup> out of 14 schools at the event.	Repeat event in new format.  Belts available for competitions.  Sports Coach and PE lead to continue to identify opportunities for children to attend.  Provide more children with the opportunity to attend the Pro-ride event – can the school enter 2 teams?
Purchase a new set of tag rugby belts for competitions	Purchased	£15		
Entry fees for cluster schools' interschool competitions	Archery, Netball, Athletics x2, Rugby	£350		
Entry fee for Pro ride cycling event		£100		
Pro-Ride competition training day		£324		
Transport to attend events		£545		

Signed off by	
Head Teacher:	<i>Andrea Caygill</i>
Date:	22.7.22
Subject Leader:	<i>Andrea Caygill</i>
Date:	22.7.22
Governor:	<i>Jo Robinson (CEO - YCAT)</i>
Date:	22.7.22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University