

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by





Primary PE and Sports Premium Report: Hawes Primary School (YCAT)

Department for Education: Vision for the Primary PE and Sports Premium

All pupils leaving primary school **physically literate** and with the **knowledge and skills and motivation** necessary to equip them for a healthy life styles and lifelong participation in physical activity and sport.

The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

Hawes Primary school will work to show improvement against the following 5 KEY INDICATORS:

1. The engagement of ALL pupils in regular physical activity – kick-starting healthy active life styles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Provision:

Hawes Primary School will use the funding to make additional and sustainable improvements to the quality of PE and sports on offer. We may use the premium to:

- Develop or add to the PE and sports activities we already offer
- Make improvements now that will benefit pupils joining the school in future years.

We may therefore:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Hire qualified sports coaches to work with teachers to enhance or extend the current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Support and involve the least active children by providing targeted activities and running or extending school sports clubs
- Enter or run sports competitions
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity with the school
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- Embed physical activity into the school day through specific targeted lessons and active playgrounds.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>KI 1</p> <ul style="list-style-type: none"> Specialist coaches have ensured that ALL children have received high quality PE lessons Whole school Inter/intra- sports events /assemblies <p>KI2</p> <ul style="list-style-type: none"> Wider range of after school sports provision Wider opportunities to try other physical activities <p>KI3</p> <ul style="list-style-type: none"> In lesson CPD delivered by specialist coaches engaging in team teaching <p>KI4</p> <ul style="list-style-type: none"> Wider range of physical activities have been provided in PE and over and beyond sessions. <p>KS5</p> <ul style="list-style-type: none"> Taking part and being successful in sporting competitions 	<p>KI1</p> <ul style="list-style-type: none"> Continue to provide high quality PE for ALL children Include healthy lifestyles through the PSHE and make links to PE <p>KI2</p> <p>Further develop clear structure of sequenced PE session Seek views of children and parents after sports provision</p> <p>KS3</p> <p>Special coaches to support staff</p> <p>KS4</p> <p>Further broaden all children's experiences for a wider range physical activities and sports.</p> <p>KS5</p> <ul style="list-style-type: none"> Continue to take part in competitions in and out of school

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£6,218.00**
+ Total amount for this academic year 2020/2021 **£16,770.00**
= Total to be spent by 31st July 2021 **£22,988.00**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	92% 85% on front
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes Paid for additional lessons for those who could not swim 25m.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,770.00		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils to swim at least 25m High quality PE for all children Healthy lifestyles through PSHE Improve the facilities for Active playgrounds. Provide Family swimming passes to encourage wider opportunities	Lesson for ½ -> 1 term Programmes of specialist providers Buy new trim trail and gym equipment		£7.6K	>85% of Y6 can swim 25m Children's PE has improved. Trim trail and gym in place – surveys from pupils and staff.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Sequence of knowledge for PE sessions	Review and evaluate progressions documents Seek views of children after provision	£6.4K	Progression is clear Maximize attendance and take up.	Review as part of curriculum review
Programme of PE specials including clubs				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches using team teaching to support teaching 2020-21	Continue CPD sessions	Included as part of outside provider costings	Confidence of staff	Survey and evaluate training
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Broaden children's experience of wider range of sports	Clubs Skateboarding Kurling Football skills	Included within K12	Variety of skills and knowledge children taking up other sports and physical activities	<ul style="list-style-type: none"> - Issues due to Covid 19 - Some activities took place but not all.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop inter/intra school competitions aim to achieve Gold award again.	Inter house competitions within classes with Mr B One off competitions throughout the year i.e. cycling Sign post and encourage increased participation in extra-curricular competitions	Transport costs to competition	Gold award achieved Records of competitions	On hold due to covid 19 restrictions We were able to take part in the cycling competition. To continue in 2021-22

Signed off by	
Head Teacher:	HVasey
Date:	13/7/21