

Hawes Primary School

Curriculum Plan 2023/2024

Spring Term

Class 1 Year R/1/2	Class 2 Year 3/4	Class 3 Year 5/6
Daily Core Subjects:		
<p>English - We will be using the story of 'Man on the Moon' to practise and apply key grammar knowledge to different kinds of writing. Daily phonics, reading, spelling and handwriting.</p>	<p>English - We will be using 'The Story of Tutankhamun' to practise and apply key grammar knowledge to write information texts, instructions, diary entries and news reports. English work will support learning in History. Daily spelling/handwriting and reading.</p>	<p>English - We will be using the book, 'The Rain Player' to practise and apply key grammar knowledge to write instructions, information texts and to create a new end to the story. English work will support learning in History. Daily spelling/handwriting and reading.</p>
<p>Maths - Money/place Value, multiplication and division, addition and subtraction, measures.</p>	<p>Maths - Multiplication and division, length and perimeter, fractions, decimals, mass and capacity.</p>	<p>Maths - Multiplication and division recap, fractions, decimals and percentages, ratio and algebra.</p>
Weekly Subjects:		
<p>Science - Everyday materials and their properties: name some different materials in our world and explore their properties; learn about changing materials. PSHE - Dreams, goals and aspirations: how to achieve goals and understanding the emotions that go with this, using our new PSHE scheme, Jigsaw. PE - Multiskills: working on ball skills; Street Dance. Music - Seasons: including work on pattern, repetition, tempo, movement and sound. Computing - Moving a robot and grouping data. RE - What can we learn from sacred books? Focus on Judaism.</p>	<p>Science - Materials - states of matter: learning about the particles in solids, liquids and gases; investigate melting, freezing, evaporation and the water cycle, linking to our learning in Geography. PSHE - Dreams, goals and aspirations: how to achieve goals and understanding the emotions that go with this, using our new PSHE scheme, Jigsaw. PE - Netball, competition rules, exercise and keeping healthy; Dance (1st half term). Music - Time and In The Past: working on notation, composing and performance. Computing - Introduction to coding using 'Scratch'. RE - Why do some people pray? French - I am able to.../know how to...: learning to use some action verbs. Fruits: learn 10 fruits and how to explain likes and dislikes.</p>	<p>Science - Properties of and changing materials: investigating dissolving, separating mixtures and irreversible changes. PSHE - Dreams, goals and aspirations: how to achieve goals and understanding the emotions that go with this, using our new PSHE scheme, Jigsaw. PE - Netball, competition rules, exercise and keeping healthy; Dance (2nd half term) Music - At the movies: working on composing. Computing - Video Production - pupils learn to make a short video in pairs. RE - Is it better to express your religion in arts and architecture or in charity and generosity? Focusing on Islam and Christianity. French - Revise numbers to 100. In the classroom: learn classroom objects and how to say what they have. At the weekend: tell the time; describe some activities.</p>

Blocked Subjects:

<p>Art - Painting/Colour mixing: exploring primary and secondary colours and how we mix these colours; shades and tints. Artist focus: Clarice Cliff</p>	<p>History - Ancient Civilisations - Ancient Egypt: learning what features define an ancient civilisation, exploring life in Ancient Egypt and finding out how archaeologists and historians' piece together information about the past, using the discovery of Tutankhamun's tomb as an example.</p>	<p>DT - Mechanical operations: making a pop-up book; pupils will research, plan, design and make a pop-up book.</p>
<p>Geography - Uganda: based on our school link with Nyakashure in Uganda; learning the location of Africa, Uganda, Kampala and Nyakashure; finding out some of the physical and human features of Nyakashure and what it is like to live there; similarities and differences compared to Hawes.</p>	<p>Art - Clay sculpture: linked to our learning in History, explore ways to use and manipulate clay, before creating our own Egyptian-style sculptures.</p>	<p>Art -Drawing and painting, linked to printing: pupils will learn to create printing blocks by simplifying an initial sketch using a relief or impressed method and overprinting using at least three colours or patterns. Artist focus: Yayoi Kusama</p>

Half Term Holiday

<p>History - Famous Women: finding out about the lives of famous women and their place in the timeline of History; focus on Mary Anning and Rosa Parkes.</p>	<p>DT - Textiles: learning different stitches and textile techniques, including applique, then designing and making an Egyptian collar.</p>	<p>Geography - Brazil/Amazon basin region: learning the countries and capitals of South America; locating Brazil, Brasilia, Amazon River and basin region, Manaus; finding out some of the physical and human features of the Amazon region; a focus on climate change.</p>
<p>DT -Mechanisms - making a moving storybook: pupils will learn to plan, make and evaluate their own page for a moving storybook or rhyme.</p>	<p>Geography - Rivers and The Water Cycle: learning the 4 main stages of The Water Cycle and the main features and processes of rivers; a study of our local River Ure; locating the main rivers of Yorkshire, the UK, France and Europe.</p>	<p>History - Ancient Civilisations (Mayans): learning about how the Mayan Civilisation grew and the characteristic features of the Mayan society; an overview of some significant people, places and events from the Mayan Civilisation.</p>

Easter Holiday